ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 71.

The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Below Average

Improvement Rating Average

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
ERGENT OF STOBENTO COOK	English/	OVE ON THE	IAOI	Social
Student Group	Language Arts	Math	Science	Studies
All students (n=158)	49.4	36.7	N/A	N/A
Students with disabilities other than				
Speech (n=33)	18.2	8.8		
Students without disabilities (n=124)	58.1	44.4		
Gender				
Male (n=75)	40	32.9		
Female (n=82)	58.5	40.2		
Ethnic Group				
African American (n=152)	49.3	36.6		
Hispanic (n=N/A)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=150)	49.3	36.4		
Pay for lunch (n=7)	N/A	N/A		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$9,235	N/A	\$6,141	\$5,347
 Prime instructional time 	90.3%	Up from 89%	89.5%	90.2%
Student-teacher ratio in core subjects	21.4 to 1	N/A	16.4 to 1	18.7 to 1
STUDENTS (n=322)				
Attendance Rate	94.7%	Up from 93.9%	96.1%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	14%	N/A	7.1%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	9.5% I	N/A	6.7%	3.1%
First graders who attended full day kindergarten	100%	No change	98.2%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=29)	5.3%	Down from 7.4%	5.8%	3.6%
 Professional Development days per teacher 	7 Days	Down from 8	7.5 Days	7.6 days
Attendance Rate	96.4%	Down from 96.7	% 95.1%	95.1%
 Teachers with advanced degrees 	72.4%	Down from 75.9	% 44.4%	47.7%
Continuing contract teachers	93.1%	No change	75.9%	83.8%
Teachers with out-of-field permits	0%	No change	2.5%	0.0%
Teachers returning from the previous school year	87.9%	Up from 86.6%	80.1%	87.2%
Average teacher salary	\$42,156	Up 7.6%	\$36,137	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	59.5%	N/A	63.7%	65.3%
 Principal's years at the school 	7	N/A	5	4.0
 Parents attending conferences 	96.2%	N/A	88.3%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
 On academic plans 	66%	Up from 21.5%	66.4%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	0.9%	Down from 1.6%	2.2%	1.1%
 Suspended or expelled 	4	N/A	3	1
 Gifted and talented 	6.3%	Down from 8%	5.1%	11.5%
With disabilities other than speech	16.4%	Down from 17.6%	% 9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mary H. Wright Elementary School, an inner city school with a population of 360 students, 98% of whom are African-American, serves students in child development through sixth grade. The school population comes from two government housing projects and various residential areas in Spartanburg. Ninety-six percent of all students receive free or reduced meals. The average daily attendance for teachers and students is 94% and 95%, respectively.

The school serves students who are zoned for Mary Wright as well as those who acquire special permission to attend a school that operates on a Modified Calendar. The Modified Calendar provides students with additional instructional time through extended days and three remediation sessions during the year.

Extensive training has been provided to school administrators and staff for the purpose of implementing and incorporation the state curriculum standards into yearly long-range plans. Current training opportunities include: strategies for differentiating instruction, extension of technology, participation in the South Carolina Reading Initiative, implementation of the South Carolina Readiness Assessment, and training for inquiry-based Science instruction.

Major instructional emphasis is placed on providing educational opportunities that support high expectations and academic success. The school offers on-site student services that address physical, social, emotional, and mental health concerns. Student services include a registered nurse who deals with emergencies and health issues; a school counselor who provides Character Education, Career Education, and Conflict Resolution; a school-based counselor from the Spartanburg Area Mental Health Center; a social worker; and an attendance worker.

Two very organized and effective partnerships, the Church of the Advent and the Boys and Girls Club, provide an abundance of support for our programs. They provide tutoring during and after school and financial assistance for the development of new and existing programs.

Barbara Whitney



Mary H Wright Elementary 309 Caulder Avenue Spartanburg, SC 29306

Grades PRE-K-6 Elementary School

Enrollment: 322 Students

Principal

Barbara T. Whitney 864-594-4477

Superintendent

C. Tyrone Gilmore, Sr. 864-594-4405

Board Chair

David W. Cecil. II 864-594-4400

THE STATE OF SOUTH CAROLINA

Annual	School
Report	Card

2001

School Grade: Below Average

EVALUATIONS BY TEACHERS AND STUDENTS

EVALUATIONS DI TEAGNERS AND STODERTS			
Percent	Teachers	Students	Parents
Satisfied with learning environment	71.0	94.9	(Avail. 2002)
Satisfied with social and physical environment	22.6	76.3	
Satisfied with home-school relations	16.1	92.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

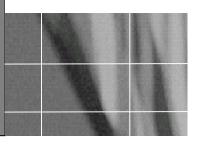
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4207085



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com